**The Study of Civics and Economics**

**What is Civics?**

* Civics – the study of\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of citizens of a nation
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – a member of a state or nation who believes in the legitimacy of the state, believes entitled to rights granted by the state and owes allegiance to the state by birth, naturalization or socialization.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – a group of people who share commonalities that organize power under a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What is Economics?**

* Economics – the study of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* People seek to satisfy their unlimited \_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_\_ when resources are limited (Scarcity)
* \_\_\_\_\_\_\_\_\_\_\_\_– something we need to survive; Ex. Food, shelter, air
* \_\_\_\_\_\_\_\_\_\_\_\_ – an item people desire but not essential to survival; Ex. IPods, clothes, cars
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – limited resources (things people use)

**Citizenship**

* Citizens of a state must perform duties, should perform responsibilities, and should be granted rights
* \_\_\_\_\_\_\_\_\_\_\_\_ – an action required by law from a citizen; Ex. Jury duty, obeying the law, paying taxes, selective service duty, compulsory schooling
* \_\_\_\_\_\_\_\_\_\_\_\_\_ – an action that a citizen should take; Ex. Volunteering, voting, staying informed, service in the military
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ – a “freedom” granted by the government that should not be limited by the government but should be protected by the government and not infringed on by others

**How to become a Citizen?**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 a. By \_\_\_\_\_\_\_\_\_\_\_\_\_ – parents are citizens

 b. By \_\_\_\_\_\_\_\_\_\_\_\_\_ – born on the recognized territory of the nation-state

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 a. Sign a declaration of intention with Citizenship and Immigration Services (CIS)

 b. File an application

 c. Interview

 d. Pass \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 e. Pledges an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Socialization

 a. Taught belief system and culture

**The United States**

*“E Pluribus Unum”*

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* We are a nation state
* A nation of Citizens, Immigrants, Aliens and Illegal immigrants
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – people legally admitted as permanent residents
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_– a foreigner non-citizen who has permission (VISA) to be in the nation
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – residing in a nation without permission from the government

**A Melting Pot or A Tossed Salad?**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – a metaphor used to describe a culture in which diverse groups of people have lost their specific original cultures or identities to a new dominate culture; assimilate
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_– a metaphor used to describe a culture within a culture where groups of people maintain their unique identities with the larger groups identities

**What is Government?**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – the ruling authority of a society or community
* Government is an institution that possesses power, structure, organization, values, legitimacy, processes and provide functions to its citizens

According to Enlightenment philosopher, Thomas Hobbes, “life without government would be solitary, poor, nasty, brutish and short.”

**Functions of Government**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Pass and enforce laws, establish courts
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Schools, libraries, fire and police, unemployment insurance
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Prevent crime, protect citizens from foreign attack
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Manage the economy, foreign relations, instill values

**Foundation Roots**

1. Greece
	* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – the power of government rests with the citizens

 2. Rome

* + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_– the power of government rests with representatives who administer the institution
1. Age of Enlightenment
	* Philosophers during the 1700s who theorized about government and its responsibilities to its citizens