**Foundational Documents and Theories notes**

**Virginia House of Burgesses**

* Formed in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Made of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ representatives
* 1st \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in America

**Mayflower Compact**

* An agreement established by the men who sailed to America on the Mayflower, which called for laws for the good of the colony and set forth the idea of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Fundamental Orders of Connecticut**

* Set of laws that were established in 1639 by a Puritan congregation who had settled in the Connecticut Valley and that expanded the idea of representative government
* Led by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Extended voting rights to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the power of the governor
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ constitution in the colonies

**Maryland Act of Toleration**

* An effort by Lord Baltimore to attract other settlers to the colony besides the Catholics
* He promised \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to all the settlers without persecution
* Established in 1649

**Town Meetings**

* A form of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in which people made laws and other decisions for the community

**Enlightenment**

* An 18th century movement that emphasized the use of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to obtain knowledge
* The most well known leader of the movement was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Magna Carta**

* “Great Charter”
* A document guaranteeing basic political rights in England to noblemen and freemen
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Approved by King John in 1215

**Common Law**

* A system of laws developed in England, based on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Great Awakening**

* A revival of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the American colonies during the 1730’s and 1740’s
* Some of the leaders of the movement were:
  + Jonathan Edwards
  + George Whitefield

**Mercantilism**

* An economic system in which nations increase their wealth and power by obtaining gold and silver and by establishing a favorable balance of trade
* Colonies exist for the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Salutary Neglect**

* A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of England towards its American colonies during the first half of the 1700’s

**Triangular Trade**

* The transatlantic system of trade in which goods, including slaves, were exchanged between Africa, England, Europe, the West Indies, and the colonies in North America

**English Bill of Rights**

* An agreement signed by William and Mary to respect the rights of English citizens and of Parliament, including the right to free elections
* Agreed to in 1689
  + Under it, the King or Queen could not cancel laws or impose taxes unless Parliament agreed
  + Free elections and frequent meetings of Parliament
  + Excessive fines and punishments were forbidden
  + People had the right to complain to the King or Queen in Parliament without being arrested
* This strengthened the power of people in England

**Zenger Case**

* John Peter Zenger was the editor of the New York Weekly Journal
  + Was charged with printing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ statements about colonial officials
  + Defended by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Was found \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + The verdict had a far reaching impact promoting the idea that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was a right